

# ADVISING Get it? Got it. Great!





# Marketing Strategies Book Sales







Start with a description of your business.





What business are you in?





What business are you in?

Publishing a yearbook directed toward the following audiences:

Primary audience – students attending the school Secondary audiences - teachers, staff, parents, local community, journalism community, graduates, newspapers, students from other schools, etc.





What service do you offer the school?





What service do you offer the school?

An historical record of the year

An accurate reference book

A thought-provoking memory book





What product are you selling?

A \_\_\_\_-page, hardcover book covering the students, staff, academic program, athletic program, clubs, activities and events from March 1 to March 1 at \_\_\_\_\_ High School.



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A complete accurate record of the students, teachers & staff at the school





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An accurate history of the school year that includes times, dates, places, scores, costs, etc.



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An accurate history of the school year that includes times, dates, places, scores, costs, etc.

An easy-to-use reference book with effective readers' aids (table of contents, index, folios)



What does your target audience want?



What does your target audience want? Don't guess.





What does your target audience want? Don't guess.

Ask them.





## Organize focus groups





#### Organize focus groups

Focus groups are basically multiple interviews.

Therefore, the same guidelines apply for both.





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  - 3. Contact focus group participants with the following information:
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    - b. confidentiality of responses
    - c. format of the session
    - d. length of session





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    - 4. Write 5-6 questions to discuss.





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- 2. Chose a representative sample to participate. (6-10 participants)
- 3. Ask a question and allow participants to record their response on a note card.
- 4. Briefly discuss each question in a round-table approach, giving each person a chance to respond.
  - 5. After each question is discussed, ask the note taker to summarize the responses.





#### **Closing the Session**

1. Tell participants that they will receive a summary of your research via e-mail.





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  - 2. Thank them for their help.





### **Closing the Session**

- 1. Tell participants that they will receive a summary of your research via e-mail
  - 2. Thank them for their help
    - 3. Adjourn the session.





GET READY Solvent

REVENUE GOAL SETTER  Book Sales  Price of each yearbook will be \$
Book Sales  Price of each yearbook will be \$  Yearbook sales will take place / / — / /  Yearbooks will be sold using the following methods  Our book sales goal is copies.
Price of each yearbook will be \$ Yearbook sales will take place / / — / / Yearbooks will be sold using the following methods Our book sales goal is copies.
Price of each yearbook will be \$ Yearbook sales will take place / / — / / Yearbooks will be sold using the following methods Our book sales goal is copies.
Yearbook sales will take place / / — / / Yearbooks will be sold using the following methods  Our book sales goal is copies.
Yearbooks will be sold using the following methods  Our book sales goal is copies.
Our book sales goal is copies.
• ,
• ,
Our book sales goal is \$ income.
Advertising We will sell the following types of ads
A B C
Our advertising income goal is \$
We will allow # pages for advertising.
Per ad price will be \$
Advertising sales will take place / / — / /
Fund-raising
Fund-raisers for the year include:
1 Date:

Once you know what students want, make some executive decisions.

Work with your rep. to create revenue goals.

4. Expected fund-raiser income





**GET READY** 

#### YEARBOOK SPECIFICATION SHEET



Access your customer information at www.tayloryearbooks.com

Project:

1550 W. Mockingbird Lane Dallas, Texas 75235

THE FIRST NAME IN LASTING IMPRESSIONS

Your School Name Sales Representative Account Executive Customer Number Phone: Phone Fax: Fax: Fax: Email Email: Email:

We have the following information for your custom yearbook. Please compare our information with your records and contact your account executive with any discrepancies.

#### **Feature**

#### **Your Selection**

200? YEARBOOK

Level of Specification

Product Line

Trim Size **Delivery Season** 

EZ Pix Auto Portraits

Page Count

Convert Spot Colors

Customer Order Quantity

Company Samples Quantity

Rep Samples Quantity

**Total Copies** 

Exact Pages and Copies Qty.

Binding Type

Round and Back

Headbands

Requested Contents Paper Type

Contents Paper (Mfg)

Copy Submission Method Operating System

8 Pg Autograph Section Type

YearZine

Proofs

Number of Stiff Covers

**Endsheet Design Type** 

**Endsheet Decoration Locations** 

Quantity for Endsheet Run Preparation Plant

Get It? Got It. Great!

Yearbook Adviser's Resource Guide © 2005, Taylor Publishing

After weighing student opinions, decide the following:

- a. what you want to do
- b. what you can afford
- c. ways to reconcile a & b





If some suggestions are budget-breakers, consider creating a two-tier budget.

For example, IF we increase book sales by 25%, then we can add four signatures of color.

IF we sell 10 additional spreads of ads, then we can add color and pages.





#### **SPEND THE MONEY YOU HAVE!**

Meet your goals before cashing in on them.



